**第3学年**

**English Communication Ⅲ**

**○学期中間考査**

20〇〇 / 〇〇 /〇〇

[注意事項]

1. 監督者の指示に従って下さい。従わない場合は不正行為と見なされます。

2. 解答する際、

⑴ 全て同じ記号で解答した場合、0点とする。

⑵ スペルミスは0点とする。

⑶ 大文字、小文字の書き間違えは０点とする。

⑷ 指示通りの解答でなければ、解答無効とする。　[例] 記号で、日本語で、英語で、本文中より、~語で　など

　　　　⑸ 解答用紙を汚す、または雑に解答し文字が解読できない場合、解答無効とする。

**問題1　以下の英文を読んで、あとの問に答えなさい。(42点)**

When you ask someone to draw a map of the world, you will find that few people have a very accurate idea ①[ ｱ like ｲ what ｳ looks ｴ world ｵ of ｶ the ]. You might expect some errors in the positions of countries. After all, ②this is a task that requires a certain skill with a pencil and a good memory. But nobody even knows the relative size of continents! They tend to enlarge ③them or make them smaller, according to their ④point of view. For this reason, the home continent is often drawn too large. A Brazilian, for example, tends to enlarge the continent of South America, **A** a Vietnamese enlarges Asia.

Another common error in hand-drawn maps is the tendency to make Europe too large and Africa too small. People from all parts of the world tend to draw the world ⑤this way, including the Africans! There are several factors that may be involved here. One factor may be the influence of old maps made with the “Mercator projection.” ⑥This technique for drawing maps makes areas nearer the North Pole, including Europe, seem extra large. Other areas in the middle, such as Africa, seem smaller than in reality. However, the Mercator maps also enlarge Greenland and Canada, ⑦and people usually do not make mistakes about their size. Thus, a better explanation must ⑧( ) in people’s ideas about the relative importance of the continents. The size of Europe tends to be exaggerated because of its importance in people’s minds. Similarly, Africa becomes smaller because people feel ⑨it is unimportant.

Ignorance about the African continent has led to some enormous errors in mapmaking. One of the errors now seems quite incredible. In the late eighteenth century, a European explorer reported seeing mountains in southern Mali. From that report, a mapmaker drew in a long line of mountains. **B** , these “Kong Mountains,” ⑩as he called them, were drawn on ⑪( ) of Africa in the nineteenth century. ⑫They seemed to be an important feature of the continental geography. European politicians and traders made decisions based on their belief in the existence of these mountains. **C** , in the late 1880s, a French explorer proved that there were no mountains in ⑬that part of Africa. After that discovery, the “Kong Mountains” disappeared from maps of Africa.

**問1　下線部①の[ ]内を適切な英文になるように並べかえ、その２番目と５番目に来る記号を答えなさい。（完答）**

**問2　下線部②,⑤が指す内容を日本語で答えなさい。**

**問3　下線部③,⑨が指す内容を本文中より抜き出し、１語で答えなさい。**

**問4　下線部④の意味に合う英語表現を次の内より１つ選び、記号で答えなさい。**

　　 ア. the particular attitude or opinion that somebody has about something

　　 イ. a particular place or area

　ウ. a particular time or stage of development

　エ. a small dot used in writing

1

**問5　下線部⑥,⑬が指す内容を本文中より抜き出して答えなさい。**

**問6　下線部⑦を言い換える時、最も適切なものを次の内より１つ選び、記号で答えなさい。**

ア. so　　　イ. for　　　ウ. or　　　エ. but

**問7 下線部⑧( )内に入る語を次の内より１つ選び、記号で答えなさい。**

ア. lie　　　イ. lied　　 ウ. lay　　 エ. laid

**問8 下線部⑩の用法と同じものを次の内より1つ選び、記号で答えなさい。**

ア. The phone rang as Tom went into the bathroom.　　 イ. The boy did as he was told.

　　 ウ. He was, as I knew from his accent, a Chinese.　　 エ. As time passed, things changed.

**問9 下線部⑪( )内に入る適切な語句を次の内より１つ選び、記号で答えなさい。**

ア. almost maps　　　イ. almost all maps　　 ウ. almost of maps　　 エ. most of maps

**問10 下線部⑫を次のように言い換えた時、( )内に入る語を答えなさい。書き出しの文字に注意すること。（完答）**

→　( I )( )( t )( ) were an important feature of the continental geography.

**問11 空所 A , B , C に、下から適切な語(句)を選び、記号で答えなさい。ただし、同じ記号を２度用**

**いることはできません。また、文頭の文字は小文字で示してあります。**

ア. finally　　　イ. as a result　　 ウ. while

**問12 本文の内容に合うものとして、次の文の空所に入るべきものを選択肢より１つ選び、記号で答えなさい。**

　 1. Few people \_\_\_\_\_ .

　 ア. can tell the relative size of continents

イ. can imagine a very accurate picture of the world

ウ. can draw their home continents too large

2. A Brazilian enlarges the continent of South America, while \_\_\_\_\_ .

　 ア. a Vietnamese makes that of Asia bigger

イ. an African tends to make that of Africa too small

ウ. a European draws that of Europe too small

3. We see Greenland and Canada larger than in reality \_\_\_\_\_ .

　 ア. because of the old maps

イ. on the Mercator maps

ウ. out of ignorance about the region

4. One of the incredible errors is that \_\_\_\_\_ .

　 ア. a French explorer declared that the "Kong Mountains" did not exist.

イ. a long line of mountains in southern Mali was called the "Kong Mountains"

ウ. the "Kong Mountains" were drawn on maps of Africa

**問13 この題材にタイトルを付ける時、最も適切なものを次から１つ選び、記号で答えなさい。**

　 ア. The Mercator Projection's Errors

イ. Ignorance about the Africa

ウ. Errors in Geography

エ. Skills for Drawing Maps

2

**問題2　以下の英文を読んで、あとの問に答えなさい。(34点)**

Today, especially in wealthy countries, the double problem of eating too much food and eating unhealthy kinds of foods has resulted in a wide range of health problems. Being aware of such problems is necessary, but thinking only of these dangers can be somewhat depressing. It seems we need a more positive way to think about good eating. ①This is the start of the Slow Food movement.

The Slow Food movement is encouraging people to ②[ ｱ we ｲ eat ｳ only ｴ about ｵ what ｶnot ｷ think ], but how we eat. ③Fast eating takes away the joy of eating, and it leads us to ignore the culture of food, our relationship to the farmers, and the health of our environment. The Slow Food movement encourages us to share the experience of eating with other people in a leisurely way. It can provide a happier alternative to many stricter forms of dieting. Too often, modern “healthy diets” are rather boring and lonely, and they can lead us to ignore the cultural aspects of eating.

The Slow Food movement, which started in the 1980s in Italy, uses the snail as its symbol. The founders of the Slow Food movement felt that the snail’s habit of slowness provided an important message for people today. ④They realized that the snail has something to teach modern people, who are often too impatient to feel and taste, and ⑤too rushed to remember what they have eaten.

Slow Food groups have now spread to countries on five continents around the world, including Japan, and they have over 80,000 members. The movement emphasizes respect for the different local food cultures of each country and local area. It also supports the existence of small-scale farmers who use traditional, organic, environmentally-friendly methods. The movement reminds us that our attitudes toward food, diet, and health must be connected to caring for a healthy environment ⑥where our food is grown. The Slow Food movement shows that local culture, traditional farming, and natural environment are closely related to healthy food.

In a world that seems to continually race faster and faster, the ideas of the Slow Food movement may help us regain a healthier attitude toward food, people, culture, time, and the world around us. And ⑦they may help us face the big question: What is life for?

**問1　「広範囲にわたる健康被害」を引き起こす要因を、本文中より２つ抜き出して答えなさい。（各１点）**

**問2　下線部①が指す内容を次の内から１つ選び、記号で答えなさい。**

　　 ア．these dangers　　 イ．thinking only of these dangers

　　 ウ．health problems 　　 エ．It seems we need a more positive way to think about good eating.

3

**問3 下線部②の[ ]内を適切な英文になるように並べかえ、その２番目と５番目に来る記号を答えなさい。（完答）**

**問4　下線部③の内容に即して、次の空所にあてはまる日本語をそれぞれ入れなさい。**

手早く食事をすることによって、私たちは ( 1 ), ( 2 ), ( 3 )を無視している。

**問5　下線部④,⑦が指す内容を本文中より抜き出して答えなさい。**

**問6　下線部⑤を次のように言い換えた時、( )内に入る語を答えなさい。（完答）**

→　so ( )( )( )( ) remember what they have eaten.

**問7　下線部⑥の用法と同じものを次の内から１つ選び、記号で答えなさい。**

ア. I don't know where they live.　　 イ. Put back the book where it was.

　　 ウ. I asked myself where to go.　　 エ. This is the house where I was born.

**問8　第４段落の内容に即して、次の空所にあてはまる日本語をそれぞれ入れなさい。**

スローフード運動の団体は世界中の国々に広がっている。運動はそれぞれの国や地域のさまざまな地元の食文化

　 を尊重し，伝統的で，( 1 )の，環境に優しい方法を使う( 2 )の存続をサポートしている。スロー

　 フード運動は，地元の文化，伝統農業，( 3 )が健全な食物と密接に関連していることを示している。

**問9　本文を通して、次より内容に合わないものを１つ選び記号で答えなさい。**

　　 ア．The snail is the symbol of the Slow Food movement.

　　 イ．The Slow Food movement has more than 80,000 members around the world.

　　 ウ．Japan doesn’t have any Slow Food groups.

　　 エ．Respect for the different local food cultures of each country and local area is important in the Slow

　　　　 Food movement.

**問10 本文の内容に合うものとして、次の文の空所に入るべきものを選択肢より１つ選び、記号で答えなさい。**

　 1. In wealthy countries they \_\_\_\_\_ .

　　 ア. have already solved the problem of eating unhealthy food too much

　　 イ. have the problem of overeating and eating unhealthy food

　　 ウ. are thinking that there is no positive choice about a way of good eating

2. What the Slow Food movement may help people do is to \_\_\_\_\_ .

　　 ア. have in mind the importance of the environment

　　 イ. think seriously about what children eat every day

　　 ウ. face the big question of what life is for

**問11 この題材の主題として、最も適切なものを次の内より１つ選び、記号で答えなさい。**

　　 ア. The ideas of the Slow Food movement may help us regain a healthier attitude toward food, people,

culture, time, and the world.

　　 イ. Now that we have the double problem of eating too much and eating unhealthy kinds of foods,

the Slow Food movement gives us an ideal way of good eating.

　　 ウ. The Slow Food movement reminds us that our attitudes toward food, diet, and health must be

connected to caring for a healthy environment where our food is grown.

　　 エ. The Slow Food movement encourages us to share the experience of eating with other people in a

leisurely way.

4

**問題3　それぞれの英文のトピックセンテンスを選び、記号で答えなさい。(4点)**

１ (ｱ)In general, words in any language have more than one meaning. (ｲ)The word “diet” is a good example. (ｳ)As you know, it means the food choices of a person or group. (ｴ)It also means “an eating plan with kinds or amounts of foods.” (ｵ)A diet is often a plan to lose weight. (ｶ)The word can be a verb too, meaning “to go on a diet.”

２　(ｱ)The Internet is not only useful, but also entertaining. (ｲ)Even if you are at home, you can enter a free site and enjoy music or graphics or buy whatever you want. (ｳ)But there is a saying in English, “There’s no such thing as a free lunch.” (ｴ)That means everything has weak points. (ｵ)The Internet is no exception. (ｶ)It has some serious risks.

**問題4　次の文の日本語に合うよう、[ ]内の語を正しく並べかえ、その2番目と5番目に来る記号を答えなさい。**

**ただし、文頭に来る語も小文字で示してあります。(完答 8点)**

1. あなたの努力はきっと将来の成功に結びつくと確信しています。

　　　 I am sure [ ア. your efforts　イ. your success　ウ. lead　エ. to　オ. will ] in the future.

　 2. ロケットの打ち上げは失敗に終わった。

　　　 [ ア. the rocket　イ. failure　ウ. the launch　エ. resulted　オ. of カ. in ].

　 3. その事故についてあなたはどう思いますか。

　　　 [ ア. the accident　イ. attitude　ウ. is　エ. toward　オ. your　カ. what ]?

　 4. 多くの人々がうわさに基づくその話を信じた。

　　　 Many people [ ア. based　イ. believed　ウ. on　エ. rumor　オ. the stories ].

**問題5　次の日本語に合うよう、( )内に入る語をそれぞれ答えなさい。ただし、書き出しの文字が示してある**

**ものは、その文字で書き始めなさい。(完答 8点)**

　 1.　彼女の指示に従って、私たちは机と戸棚を配置した。

　 　　We arranged the desks and the cabinets ( ) ( ) her instructions.

　 2.　その殺人事件は１年前に起こった事故と密接に関連している。

　 　　The murder case is closely ( r ) ( ) the accident which happened.

　 3.　この施設は何のためのものですか。

　 ( ) is this facility ( )?

　 4. 多くの人々が今日、インターネットを使いたいと思っている。

　 　　Many people want to ( ) ( c ) ( ) the Internet today.

**問題6　最も強いアクセントのある音節を、それぞれ下のうちから選び、記号で答えなさい。(4点)**

1. al - ter - na - tive　　　2. or - gan - ic　　　３. pol - i - ti - cian　　　4. ig - no - rance

　　 ア イ　ウ　 エ　　　　 ア　イ　 ウ　 ア イ ウ　 エ ア イ ウ

5